

**Worksheet 2****READING - MULTIPLE CHOICE**

World AIDS Day is (1) \_\_\_\_ on December the 1st each year. It really is a day that should be very (2) \_\_\_\_ profile in all countries around the world. Of course, it is to raise awareness of the horror of AIDS. On this day, we do our best to remember the millions of people who (3) \_\_\_\_ and are dying because of AIDS. The first World AIDS Day was in 1998. Two officials from the Global Programme (4) \_\_\_\_ AIDS met in August 1997 and proposed the idea at the World Health Organization in Geneva, Switzerland. It is now (5) \_\_\_\_ by the Joint United Nations Programme on HIV/AIDS (UNAIDS). In its first two years, the day focused on children and young people. Recent themes have (6) \_\_\_\_ AIDS and poverty, and AIDS and the family.

AIDS (7) \_\_\_\_ Acquired Immuno-Deficiency Syndrome. It starts when someone contracts HIV (Human Immunodeficiency Virus). This is a virus that attacks and (8) \_\_\_\_ the body's immune systems. If the virus destroys enough of a person's defences, AIDS (9) \_\_\_\_ in and then eventually death. The body becomes too weak to protect itself from any illness. HIV/AIDS has killed more than 25 million people since it first broke (10) \_\_\_\_ in the early 1980s. In many countries around the world, the disease is destroying families, communities and economies. The most common ways of getting AIDS are (11) \_\_\_\_ sex without a condom and sharing infected syringes. The best way to prevent it is through (12) \_\_\_\_ education.

Put the correct words from this table into the article.

- |     |     |            |     |           |     |             |     |           |
|-----|-----|------------|-----|-----------|-----|-------------|-----|-----------|
| 1.  | (a) | observed   | (b) | observes  | (c) | observation | (d) | observing |
| 2.  | (a) | highly     | (b) | higher    | (c) | height      | (d) | high      |
| 3.  | (a) | died       | (b) | death     | (c) | dying       | (d) | dies      |
| 4.  | (a) | in         | (b) | on        | (c) | at          | (d) | by        |
| 5.  | (a) | runs       | (b) | running   | (c) | run         | (d) | ran       |
| 6.  | (a) | inclusive  | (b) | including | (c) | include(d)  | (d) | included  |
| 7.  | (a) | meaning    | (b) | means     | (c) | meant       | (d) | meanie    |
| 8.  | (a) | weakens    | (b) | weaken    | (c) | weakened    | (d) | weakening |
| 9.  | (a) | set        | (b) | setting   | (c) | sets        | (d) | set out   |
| 10. | (a) | in         | (b) | up        | (c) | down        | (d) | out       |
| 11. | (a) | has        | (b) | having    | (c) | have        | (d) | had       |
| 12. | (a) | continuous | (b) | continues | (c) | continuing  | (d) | continued |